











Hampstead Heath Ponds Project

Education Project Report: Activity in October 2015

Progress in previous month:

	Ahead of schedule
	On Schedule
	Slight Delay
	Behind Schedule

Area and target	Progress this month	Progress to date
Project Coordination	At the very beginning of October we ran an event for teachers. We invited them to pop in after school, enjoy a drink and some nibbles, and find out more about our education programme. Unfortunately, despite have three teachers confirming that they would attend, no teachers turned up on the night.	
Primary Programme 850 pupils engaged through 34 sessions	There have been six primary sessions during October, with pupils from four different schools, All Saints' Primary School in Childs Hill, Courtland Primary School in Mill Hill, Fairway Primary School in Mill Hill and Parkfield Primary School in Hendon.	Total number of primary sessions: 19 Total Number of children: 512 
Secondary Programme 5175 pupils engaged through 167 sessions 3 schools with in depth involvement Engage with 420 pupils by British Science Week (BSW) activities	<p>During October we had just one Secondary education session. This was with the REAL Initiative, an organisation that organises sessions, trips and events for home schooled young people. This is the third sessions that we have run with them, with another coming up in November.</p> <p>We are still behind target with our secondary school sessions, and are looking for new ways to engage with secondary school students, both through schools and more informal methods. With this in mind we have decided to run a writing competition for 11 to 15 year olds (as of 1 September 2015). Entrants must write a short story of up to 1000 words about how the Ford Cortina, found in the Model Boating Pond, came to be there. The closing date is 11 January 2016, so that the young people can use the Christmas break to write their entries. If teachers wish to set it as a challenge they will have time to collect entries in and send them to us after the holidays.</p> <p>We are also looking to connect with Girl Guide, Scout and other youth groups.</p>	Total Number of Secondary sessions: 30 Number of students: 702 
Evaluation 70% of sessions evaluated 70% teachers believe learning objectives met 60% Teachers believe most students progressed their understanding 60% students increase their understanding of the impact of humans on the environment. 50% students increase their understanding of the Scientific, Geographical and/or social context of environmental issues 50% students increase intention to take positive action for the Heath or the environment	<p>We continue to gradually increase the proportion of sessions evaluated by both teachers and secondary students. The teacher evaluations continue to be very positive, with some useful constructive feedback. One Primary Teacher suggested that we provide a worksheet that teachers could use as post-session work in the class room. We are looking into producing this.</p> <p>In the student evaluation one question that we ask, but that we do not regularly report on here is: <i>"Do you feel that you have learnt anything new in this session?"</i></p> <p>So far, 92% of students asked have answered yes to this question.</p>	<p>% of sessions evaluated by teacher: 61% </p> <p>% of sessions evaluated by secondary students: 57% </p> <p>% teachers believing LO Met well: 97% </p> <p>% Teachers believing most students made progress: 97% </p> <p>% 2° Students with increase understanding of impact of humans on the environment: 69% </p> <p>% 2° Students with increase understanding of environmental issues: 61% </p> <p>% 2° Students with increased intention to take positive action: 41% </p>
Educational Resources 250 HHPP education webpage hits 50 resource downloads	We are having a few issues with the analytics for our webpage, we hope to have these fixed in time for the next update. The figures shown are those for August.	Number of page views: 541 Number of unique page views: 445 
Partnerships Develop three high profile partnerships for the project.		